



DONOR REPORT ANNUAL PROGRAM

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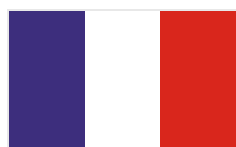
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Dear Colleagues

Dear Colleagues,

it is my pleasure to introduce the Annual Program 2006 and Donor Report of the OSCE Academy in Bishkek. From its inauguration in December 2002 the OSCE Academy has turned into an important regional institution in Central Asia promoting the values and principles of the OSCE. The following Program is intended to give you a detailed account of the last year's activities as well as an outlook to the future development of the Academy. I hope you find it useful and informative and I am looking forward to your continued interest in and support for the activities of the OSCE Academy in Bishkek.

On behalf of the Board of Trustees I would like to thank all supporters for their consistent commitment to the Academy.

Yours sincerely,



Markus Müller

Chairman of the Board of Trustees



Introduction

Distinguished Reader,

The OSCE Academy in Bishkek is approaching its fourth year as a highly visible and important *regional project* of the OSCE in Central Asia. All three components of our activities – the Training Program, the Research and Conferences as well as the MA Program Political Science (Central Asia) – experienced a significant extension and are well established by now.

The following report is intended to provide you with an insight to our activities in 2005 until April 2006. The report covers Training & Workshops, the Master Program Political Science (Central Asia), Research & Conferences and last but not least the Budget of the OSCE Academy in 2005 and 2006. We always welcome your valuable comments and criticism to improve our program and its implementation.



In 2005 the OSCE Academy started to implement regular core *training programs* focusing on Conflict Prevention and Media & Democracy. I am pleased to inform you that we agreed on a co-operation with the Raoul Wallenberg Institute for Human Rights (Lund, Sweden) on the implementation of two annually intensive Human Rights Trainings in Bishkek. The training program is funded by the Swedish International Development Agency (SIDA). Additionally the OSCE Academy organized in co-operation with the OSCE Human Resource Department the first set of *Mission Preparation Training for Central Asia*.

Introduction

The OSCE Academy concluded its first complete *MA Program Political Science (Central Asia)* in June 2005 with 36 students graduating. In the present academic year 22 students from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan and Germany are enrolled into the program which continues until June 2006. Our MA Program is the educational pillar of the Academy and one of the very few graduate schools in political science in Central Asia. Constant evaluation and discussion of the MA Program yielded into a reform of the program presented in this report.

The *financial situation* of the OSCE Academy in 2005 was rather difficult. The Academy received € 140.000 as Extra Budgetary Contribution (EXB) pledges and € 149.865 as Third-Party Funding for specific projects. The initial budget projection for 2005/2006 was € 482.662 to implement all projects of the Annual Program. Therefore some of the intended activities could not be implemented as initially scheduled.

At present the funding situation has *improved significantly* since the Ministry of Foreign Affairs of Canada has generously funded our 'Spring 2006' Training Programs. Additionally, since January 2006 the OSCE Academy benefits from the *Unified Budget* of the OSCE and several participating states have issued pledges to support our activities. Therefore, we are very pleased to inform you that the core activities of the Academy in 2006 are fully funded. However, considering the nature of our activities, especially the MA Program which covers an academic year, we endeavor a long-term funding for the Academy beyond the scope of a budgetary year.

We would like to express our gratitude to the donor community and their consistent commitment to the OSCE Academy.

Thank you for your kind consideration.

Sincerely yours,



Tim Epkenhans
Director of the OSCE Academy



Temirlan Moldogaziev
Deputy Director of the OSCE Academy

I. Training & Workshops in 2005 and 2006

I.1 General Remarks

The Training & Workshops have a specific focus and participants are drawn from the public administration, international organizations and NGOs. The target group typically represents mid-ranking professionals. The Academy pays particular attention to *regionally integrated training* in order to promote an intensive exchange of experience and common strategies. In general the training courses last between 5 to 10 working days. In order to achieve *sustainability* the OSCE Academy offers continuous trainings for a core group of participants who should establish a regional network (for instance of journalists & editors).

In 2004 the Professional Training Program of the OSCE Academy was still in its infancy and with more administrative resources at our disposal we were able to extend the relevant activities during 2005 and to agree on training co-operation with various institutions such as the *Raoul Wallenberg Institute for Human Rights* (RWI, Sweden), the *Institute for Integrative Conflict Transformation and Peacebuilding* (IICP, Austria), *Media4Democracy* (Switzerland) or the *OSCE Department for Human Resources* (Vienna).



Training & Workshops

I.2 Focus Training

I.2.1 Media & Democracy

Soviet media has developed a kind of journalism of assertion which is still deeply rooted in the former–Soviet space. The categorical and assertive tone of journalists as well as the absence of facts in media content in the former USSR has to be understood as a direct heritage of this past.

Audience had just to be convinced, and not provided with different options to itself form its own mind. For journalists in Central Asia, the transition from Soviet politics (mono–party system) to a democratic system (multi–party system) means, in professional terms, the transition from a journalism of assertion (one source, one version, one truth) to a journalism of verification (different sources, different opinions, uncertain truth). This transition has only started and is far from being achieved. It will still require much time, a lot of training efforts and practice.

By establishing a series of regional *Media & Democracy Trainings*, the OSCE Academy in co–operation with the Swiss based consultancy network *Media4Democracy* aims at providing the participants with a substantial knowledge on both the role of media in democracy and the concept of quality of information. The role of media and journalists is central to the definition of *professional standards* on an everyday practice. It affects and directly determines the choice of topics considered as being newsworthy, as well as the very content of articles and broadcasts. During the practical sessions, the quality of the work of the participants is therefore evaluated on the light of the role that media should play in a more or less democratic system.

It is an assumption of the OSCE program that quality *information* is necessary to a *quality democracy*: hence the accent made during the training sessions on journalism practice and such criteria of quality as precision of the information (“*objectivity*”) and the use of clearly identified and authoritative sources of information (“*credibility*”).

The OSCE Academy started the Media & Democracy Training already in 2004 – than with a focus on the presidential and parliamentary elections in Central Asia. In February 2005 we continued the training series with regional trainings in *Osh* (Southern Kyrgyzstan) and *Khudjand* (Northern Tajikistan) held on 10–12 February and 21–25 February respectively. The third training was conducted on 20–23 May under the title *Training Course on Media and Presidential Elections* in Bishkek.

Improving the quality of regional media coverage for the forthcoming Parliamentary Elections in Kyrgyzstan and Tajikistan as well the early presidential elections in Kyrgyzstan and strengthening professional media in Central Asia was the overall objective of these training courses. Among the participants were journalists and editors from Kyrgyzstan, Kazakhstan, Tajikistan and Uzbekistan.

The initial set of trainings was financed by the EXB contributions for the general support of the OSCE Academy.



Originally, the OSCE Academy and Media4Democracy scheduled a *follow-up training* for autumn 2005. However, due to budgetary constraints the training course had to be postponed until February/March 2006. With generous funding from the Canadian Ministry of Foreign Affairs the OSCE Academy and Media4Democracy were eventually able to continue the training series with a two fold “*Winter School on Media & Democracy*”. While the first training from 20 to 28 February 2006 focused on *Journalism Analysis and Journalism Ethic* the second course dealt with *News writing for Journalism Trainers in Central Asia* and took place from March 1 to 5.

Training & Workshops

20 participants from four Central Asian countries (Tajikistan, Kyrgyzstan, Uzbekistan and Kazakhstan) have been taking part to the training session, representing printed (press agencies and newspapers) as well as broadcasting media (televisions). As usual in this program, a *follow-up* of the work of the participants will be ensured in the coming months until the next seminar, to ensure that the *professional standards* used during the training session are implemented in practice. Each month the participants will thus send the consultant one analytical article, that will be analyzed in the light of the criteria of quality of information used during the teaching sessions. Individual dossiers are constituted, which give precise indications on the progress accomplished by each participant over time. Those dossiers also allow the consultant to adapt the content of the next theoretical and practical sessions as close as possible to the needs of the future trainers.

The *Media & Democracy Trainings* were conducted in a *highly interactive* manner directly involving the participants in practical and theoretical issues of the media in a democratic society. The seminars made a strong accent on practice. Each participant had to send the consultant at least one analytical article in advance, that was used and analysed during the training session. Those materials were analysed on the light of the main criteria of quality information that are used in the program, and on the base of the remarks made during the seminar, each participant had to further edit his text. The 10 computers that were available during the entire course made it possible to have participants editing their texts while other analytical sessions were taking place with the other journalists. Each text has been rewritten at least twice, and all edited versions showed concrete improvement in terms of quality of information (more solid structure, identified sources of information, more facts and fewer opinions). Theory on journalism analysis has been formalized on the base of those practical sessions, with the participants using the evaluations sessions to elaborate a journalism guide on analysis writing. This guide has been edited at the end of the training session, and distributed to all participants in electronic format, to be used by them in their respective editorial rooms. The training was kindly financed by the Ministry of Foreign Affairs of Canada.

At present the OSCE Academy and Media4Democracy are planning a final workshop on Media & Democracy in June 2006 to conclude this series of trainings. For 2006/2007 we are planning a series of training courses with a similar design on *Media & Governance*.



I.2.2 Conflict Management

The Conflict Prevention and Resolution Training belongs to the core training program of the OSCE Academy since 2004 and is conducted in co-operation with the *Institute of Integrative Conflict Transformation and Peace-building* (Vienna). The first *Regional Training Programme in Conflict Management and Resolution (Conflict Transformation)* has been conducted between 19 and 21 October 2005 in *Osh*, Southern Kyrgyzstan. It was organized by the OSCE Academy and the *UNDP Preventive Development Program* on a cost-sharing basis. Representatives of cross-border communities and local state administrations from the Sugd oblast of Tajikistan and Batken oblast of Kyrgyzstan, as well as UNDP Trans Border Project partners – Khudjand and Garm regional offices, UNDP Tajikistan and SDC in Uzbekistan took part in

the work of the training. Therefore, this training brought together participants dealing with cross-border issues from three Central Asian states that share the Fergana Valley, which is the most densely populated part of the region hosting about a quarter of the total population in Central Asia.

This training seminar is a joint initiative of the OSCE Academy in Bishkek and the UNDP Preventive Development Program. First training of this kind took place in autumn of 2004 in the Aksy rayon of Kyrgyzstan and engaged immediate participants of the dramatic Aksy events back in 2002 where public clashes with the government forces left five people dead and hundreds injured.

Training & Workshops

After the training in Osh, the trainers from IICP conducted a second *Professional Training Program on Conflict Prevention* at the OSCE Academy in Bishkek on 24–28 October 2005. Twenty-two representatives of human rights' NGOs, state administrations, Ministries of Defense and Interior, political activists and field researchers from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan took part in the training. The training program was carefully based on the Six Steps Conflict Transformation Process. The methodology included group work, role games and presentations by participants, who have greatly contributed to the work of the training by sharing their professional experience and exchange of ideas. This meeting was also instrumental in bringing a common prospective on tasks of conflict prevention across the region as well as in creating a regional network of practitioners that could rely on each other's expertise concerning this topic. Additionally, the training had a goal of selecting individuals for the next step of training the trainers to ensure sustainability of this project as well as to transfer the necessary skills and tools to the region itself.

More generally, the objective of the training was to enhance the participants' capacity to receive skills in conflict management and resolution by:

- a) providing knowledge on the art of conflict transformation, and the theory of analysis, conflict management and conflict resolution;
- b) providing appropriate training methodology, interactive training techniques, and communication and presentation skills;
- c) paying particular attention to the regional context and the current debate regarding the issues of conflict resolution;
- d) providing an inter-disciplinary approach that included aspects of law and social sciences;
- e) offering an opportunity for the exchange of views and ideas based on the national experiences of the participants and offering a forum for the establishment of a regional network. The training was kindly supported by an EXB contribution of the Ministry of Foreign Affairs of Austria.



The set of training courses continued with a training in Bishkek between *March 6 and 15 2006*. In compliance with the OSCE Academy's sustainable approach to training, a group of 21 participants from Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan took part in the training which was designed as a *training of trainers* on conflict prevention. All of the participants took part in previous conflict prevention trainings at the OSCE Academy. The training addressed local and regional conflict potentials in particular and communicates techniques and strategies to mitigate and resolve conflicts in an early stage. The participants plan to establish a regional network on conflict prevention and mitigation which will be supervised by the OSCE Academy and IICP. The training was generously supported by the Ministry of Foreign Affairs of Canada.



Training & Workshops

I.2.3 Human Rights Training in Co-operation with the Raoul Wallenberg Institute

In spring 2005 the *Raoul Wallenberg Institute for Human Rights and Humanitarian Law* (Sweden) and the OSCE Academy in Bishkek agreed on a co-operation on two annually trainings on Human Rights in the Administration of Justice and on Equal Status and the Human Rights of Women. The trainings are designed as regional trainings for participants from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan. In 2005 and 2006 the trainings were financed by the *Swedish International Development Agency (SIDA)*.

The first *Training Program on Human Rights in the Administration of Justice in Central Asia (CAHUMR)* was conducted at the OSCE Academy in Bishkek by the *Raoul Wallenberg Institute* on 7–18 November 2005. This training program was conducted by two senior training officers of RWI – Dr. Lyal Sunga and Dr. Karol Nowak. Additionally, during this ten day program various local practitioners and scholars were invited to deliver presentations under this topic reflecting the regional realities.

Twenty three regional participants were selected among 100 applicants to take part in this high-level training course. First week of the training course began with a general introduction to the development of the international human rights regime, including the civil, cultural, economic, political and social rights, the principles of non-discrimination of women, children, religious and ethnic/national minorities. And the second week was focused on certain rights and particular issues with relevance to the Central Asian context. Here we list some of the important issues of the region covered in the training – the role of national human rights institutions, human rights in places of detention, independence of judiciary, minority rights, rights of migrant workers and internally displaced persons and human trafficking.

The feedback from the participants of the training was very positive. The results of the training evaluation suggest that 90% of the participants rated the program content as adequate, and 5% each rated the content as either too difficult or too easy. Moreover, 99% of trainees rated the general level of the program to be adequate and 1% rated it as very high.



The second RWI/OSCE Academy *Training Program on Equal Status and the Human Rights of Women (CAHUWO)* took place on 5–16 December 2005. As for the previous training, the Equal Status and Human Rights of Women training was fully funded by *SIDA* and was also conducted by two senior training officers of RWI – Dr. Lyal Sunga and Dr. Karol Nowak. Like in the already mentioned RWI/*SIDA* training, during this ten day program various local practitioners and scholars were invited to deliver presentations under this topic reflecting the regional realities.

This training program was attended by NGO activists, lawyers, civil servants and academics dealing with gender and equality issues in the region. Training participants obtained comprehensive knowledge on international human rights regimes, instruments and mechanisms for the protection of the human rights of women in Central Asia. Apart from that, participants had an opportunity to share views and ideas based on their national experiences. During the training course very essential gender issues were brought up and discussed. Participants were also provided with basic human rights documentations.



Training & Workshops

The feedback from the participants of this training was very positive as well. The results of the training evaluation by the trainees suggest that 90% of the participants rated the program content as adequate, and the remaining 10% rated the content as too easy. Also, 58% of trainees rated the general level of the program to be adequate and 42% rated it as very high. Of course, we will incorporate all of the comments and suggestions to make our future trainings better.



The first RWI/OSCE Academy *Training Program on Human Rights in the Administration of Justice in Central Asia (CAHUMR)* in 2006 took place between 27 March and 7 April in Bishkek. The general setup was similar to the previous one back in November 2005. The Raoul Wallenberg Institute dispatched for the training three senior faculty members of the institute to conduct the training, additionally local academics and practitioners reflected on regional particularities.

The second RWI/OSCE Academy *Training Program on Equal Status and the Human Rights of Women (CAHUWO)* is scheduled for October 2006.



I.2.4 Mission Preparation and Election Observation Training

The first *Pre-deployment Field Mission (Election Observation) Training Program* was conducted during 21–25 November 2005 in cooperation with the OSCE's Department of Human Resources, Vienna and kindly financed by the Ministry of Foreign Affairs of Federal Republic of Germany. The training was conducted by Mr. Miguel Panadero, Training Officer of the OSCE Department of Human Resources. The training was a pilot project testing the field and consisted of an introduction to election observation, the OSCE's mandates, the structure and setup of Field Missions, as well as recruitment and selection of the OSCE staff. Also, the trainees were coached how to be prepared for the fieldwork under various circumstances; in issues of human rights, democratic processes, gender issues in crisis situations; how to be sensitive culturally in various environments; in issues of safety and security in the missions; as well as fieldwork

techniques and rules, such as monitoring techniques, communication and conflict management techniques, coordination of information and report writing techniques.

Additionally, the program consisted of group and individual work to develop analytical skills. The OSCE Academy and the OSCE's Department of Human Resources intend to establish a regional pool for OSCE field mission and election observation recruitment, and therefore, plan a follow up training in March 2006.

After a very positive evaluation the OSCE Academy and the OSCE Department of Human Resources agreed on conducting a follow-up. The *Mission Preparation Training for OSCE Field Missions (MPT)* was conducted at the OSCE Academy from March 13 to March 22 2006. It was the first full scale MPT for Central Asia covering various aspects of the OSCE MPT. The training was conducted in co-operation with the OSCE Human Resource Department, the UNDP Tajikistan Mine Action Cell and independent consultants on mission management.

Training & Workshops

I.3 Related Activities

On 15 September 2005 the Central Asian Applied Research Network has held its workshop at the Academy. This program is run by the OSCE Centre in Bishkek and the Eurasia Foundation. The purpose of the workshop was to bring together around thirty young researchers from Kyrgyz universities and provide a discussion forum to present their research findings.

On 24–25 September 2005 Info-Culture – an organization dealing with issues of quality of media – has conducted a two day intensive training for thirty regional journalists and reporters on *Production of Objective and Balanced Information*. Various regional and out-of-region practitioners and scholars delivered lectures and presentations to the trainees.



II. Master Program Political Science (Central Asia)

II.1 General Remarks

The *Master Program Political Science (Central Asia)* is one of the few graduate schools in political science in Central Asia. The one–year program is open for up to 25 *students from Central Asia*, however the Academy accepts a limited number of students from out of the region. The Master Program was inaugurated in February 2004 with a pilot course; currently the 3rd class is enrolled in the program. Entry to the MA Program is *highly competitive*: All eligible candidates should have completed an academic degree with an above-average grade and have to pass a rigid *admission procedure* including personal interviews. In the selection of the applicants the independent admission committee of the OSCE Academy considers next to the general *academic qualification* the *regional balance* and the *gender equality*. The MA Program is *free of any tuition fees* and the Academy follows a strict *egalitarian policy* by providing a *grant* for all students for their modest living costs in Bishkek. A grant contract is signed with every student at the beginning of the academic year. The grant is divided and paid out in monthly instalments of € 150, – plus additional housing allowance for out–of–town students. Financial support of € 15 per child is offered to students with children, single parents receive additional *childcare* financial support on special arrangement with the Academy's administration. The Academy covers travel expenses inside Central Asia to and from Bishkek. All students receive a *medical insurance*.

At present the program is accredited with the Ministry of Education of the Kyrgyz Republic.

Master Program

II.2 Academic Year 2005/2006

On September 1 the third OSCE Academy class of the MA Program Political Science (Central Asia) started with 27 students from *Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Azerbaijan and Germany*. The students were selected from among 420 regional applicants in a competitive admission process.



Compared to the previous Academic Year we implemented some changes to the MA Program, for instance we included *continuous classes* (on History of Central Asia, Political Islam, Political Theory and International Law) on broader regional issues and we strengthened the *political science* part of the program.

Approximately, half of the visiting faculty during the eight module semester came from European universities and our partner organizations such as *GCSP* and *CORE*, while the other half came from Central Asia and the CIS. Additionally, the OSCE Academy continued its co-operation with the UNDP, UNHCR, UNESCO and last, but not least, the OSCE Missions in Central Asia.

The first semester of the 2005/2006 program was concluded in January 2006. Students and lecturers lauded the absorbing and demanding atmosphere of the eight modules and continuous courses in the first semester. From the initial 27 students 22 successfully passed their exams and will continue their studies until graduation in July.

In February the State Exam took place for the MA students followed by a three months period for the MA thesis research. After submission of the MA thesis the students enter their obligatory internship for up to three months. Like in 2005 the OSCE Academy has the possibility to send some of its students to Europe in order to accomplish their internships at the OSCE's Conflict Prevention Centre, OSCE's High Commissioner for National Minorities (The Hague), GCSP Geneva, SPIRI (Stockholm) and various regional offices of the OSCE as well as other international organizations and NGOs in Central Asia.

The graduation of the 2005/2006 class will take place in June 2006.

II.3 Academic Year 2006/2007 and Reform of the MA Program

At present the OSCE Academy has issued the call for application for the Academic Year 2006/2007 Master Program. Last year's call for application was with some *420 regional applications* highly successful and we are confident that with the improved reputation the OSCE Academy will attract a significant number of applicants from Central Asia also in 2006. The application process consists of a written application including essays accompanied by transcripts, references, and official language test scores, followed by a personal interview between May and June. The *Final Admission Committee* will most probably convene in mid June to select the candidates for the MA program. As in previous years, applicants from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan are eligible

for the program. Out-of-region applications are accepted, we especially would like to encourage students from *Afghanistan, CIS and China* to apply for the program. All successful applicants have to have a first, above average university degree as well as sufficient knowledge in Russian and English on an academic level. Additionally, they should have shown interest in OSCE related issues. Next to the academic qualification the Admission Committee considers a regional balance and gender equality.

Reform of the MA Program and International Accreditation The evaluation of the previous MA programs (Pilot Master, Academic Years 2004/2005 and 2005/2006) was overwhelmingly positive by students and lecturers. However, we received *criticism and recommendations* to improve the present program as well.



Master Program



The OSCE Academy endeavors an *international accreditation* of the MA Program Political Science (Central Asia). After intensive discussions with various stakeholders, the academic management decided to re-structure the MA program to include semester long survey courses of various aspects of political science in order to proceed with the international accreditation program and to put more theoretical quality-content into the curriculum given the diverse background of students. Therefore, considering the heterogeneous educational background of the OSCE Academy's students the academic management decided to strengthen the *political science* part of the MA program by including an *additional semester* exclusively devoted to core elements of political science such as political processes and institutions, research methods, political theory et al. The MA Program would than fulfill the standards for the international accreditation and the participation in the Bologna Process.

The reform program will be submitted to the *Advisory Council* and the *Board of Trustees* for further discussion. In case the reform wins the approval of both, the Advisory Council and the Board of Trustees, the OSCE Academy intends to implement new program already in the academic year 2006/2007. The overall curriculum of the reformed program is provided below.

General Information

Academic program of the Incoming MA in Political Science class is divided into three semesters. Two types of courses will be offered at the Academy – Continuous Semester Courses and Modules.

Continuous semester courses run throughout semester and have 14 full class weeks. These courses meet twice a week for 90 min (1 & 1/2 hours) classes or once a week for 180 min (3 hours) and are 3 credit hours. GPA letter grades are given for continuous semester courses. The only exception are 1) a course on Academic Writing and Honesty, which meets ones a week for 120 min (2 hours) and is 2 credit hours; 2) Colloquium that meets once a week for 2 hours to discuss articles and books specifically selected by the Academy's faculty and is 1 credit hour and a Pass/Fail basis. Both courses are graded on a Pass/Fail basis. The strengths of continuous courses are that they will provide the students with the overview of the fields in political science as well as introduce them into the theories, approaches, paradigms, and methods that exist in the discipline.

Modules are set up for two intensive weeks and run Mondays through Thursdays for 360 min (6 hours). Modules are graded on Pass/Fail basis only. All modules are 1 credit hour each. These are to introduce the students into practice and real-life examples under the topics assigned for each module.

Autumn Semester lasts from September through December (four months). Five continuous semester courses will be offered in the first semester (all are compulsory).

*Students MUST write research papers in two Approaches & Issues courses in the autumn semester.



General Information

Course	Credits	Time Frame
Academic Writing and Honesty	2	Sep 1/Oct 20 & Nov 6/Dec 22
Qualitative/Quantitative Research Methods	3	Sep 1/Oct 20 & Nov 6/Dec 22
Approaches & Issues in International Relations*	3	Sep 1/Oct 20 & Nov 6/Dec 22
Approaches & Issues in Political Theory*	3	Sep 1/Oct 20 & Nov 6/Dec 22
Contemporary History & Politics of Central Asia	3	Sep 1/Oct 20 & Nov 6/Dec 22
Colloquium	1	Sep 1/Oct 20 & Nov 6/Dec 22
Total credits in the Autumn Semester	15	

Additionally, one modular course is offered in the first semester.

Module	Credits	Time Frame
Prevention, management and resolution of conflicts	1	Oct 23/Nov 3
Total Modular credits in the Autumn Semester	1	

Students will earn **16 credits** in the Autumn Semester.

Spring semester lasts from January to May (four months). Four continuous semester courses will be offered in the second semester, out of which **TWO are chosen** individually by students. Students **MUST** write research papers in the courses of their choice.

Course	Credits	Time Frame
Topics in Comparative Politics: Processes and Institutions	3	Jan 22/Mar 9 & Mar 26/May 11
Topics in Political Theory: Political Islam	3	Jan 22/Mar 9 & Mar 26/May 11
Topics in International Relations: International Law and Human Rights	3	Jan 22/Mar 9 & Mar 26/May 11
Topics in International Relations: Developmental Studies & Political Economy	3	Jan 22/Mar 9 & Mar 26/May 11
Credits Earned in the Spring Semester	6 out of 12 offered	

Additionally, five modular courses are offered in the second semester. Attendance is compulsory.

Module	Credits	Time Frame
The OSCE	1	Jan 29/Feb 9
Peace & Security Challenges in Central Asia	1	Feb 19/Mar 2
Sustainable Development: Economic, Social & Environmental Aspects	1	Mar 12/Mar 23
Democratization	1	Apr 2/Apr 13
Mission Preparation Training	1	May 15/May 26
Total Modular Credits in the Spring Semester	5	

Students will earn **11 credits** in the Spring Semester.

Summer semester lasts from June through October (five months). During the third semester students will be fulfilling their internships and writing the graduation theses (both are compulsory).

Course	Credits	Time Frame
Internship (min. 2 months)	3	June through August
Graduation Thesis	6	June through October
Total Credits in the Summer Semester	9	

Students will earn **9 credits** in the Summer Semester.

TOTAL Credits to Be Earned toward Graduation: 35 credits

Graduation Requirements	Credits
Continuous Semester Courses	21
Modules	6
Internship	3
Graduation Thesis	6
TOTAL credits to be earned	36

General Information



IV. Finances and Budget

As already mentioned, the *financial situation* of the OSCE Academy in 2005 was *difficult* and especially at the end of the year we had to face serious budgetary constraints endangering our program activities. Some of the initially planned trainings had to be postponed (Media & Democracy) or cancelled (for instance Islam and Education or Environmental Awareness and Conflict Prevention). The initial budget for all activities of the OSCE Academy in 2005 was planned exceeding € **600.000** (January to August, then August to December activities), but a lesser amount of € **445.874** (excluding third party funding) could be realized and spent on the program.

Since the training program of the OSCE Academy is to some extent *flexible* and can adapt to the financial situation (by cancellation or postponement), this is not valid for the MA Program Political Science which is covering one academic year (currently from September to July the following year, in the future extending until November). The Academy is *committed to support the students* for the academic year and to conclude the MA Program as planned. Although the financial situation of the OSCE Academy has improved significantly since January 2006 (see below), *we endeavor a sustainable and predictable financing especially of the MA Program beyond the horizon of one budgetary year*. In order to achieve this, a multi year funding commitment for the MA program is absolutely essential.



In 2005, The OSCE Academy relied only on two sources of funding compared to 2006: Extra Budgetary Contribution (EXB) and third-party funds (TPF). The new line of funding in 2006 is the Unified Budget to which the OSCE Academy has been included. All figures are in Euro.

Finances and Budget

Budget Expenditures 2005 (January through December)

	Total €	EXB	TPF
1 Professional Training			
Conflict Prevention Training (19–21 Oct/2005)	19.778	19.778	
Mission Preparation Training (21–25 Nov/2005)	12.243		12.243
Media and Democracy Autumn School (10/2005)	Funding not found		
RWI Human Rights in the Administration of Justice (7–18 Nov/2005)	27.933		27.933
RWI Equality and the Human Rights of Women (5–16 Dec/2005)	30.486		30.486
Training Assistant (1/2 position)	2.868	2.868	
SUBTOTAL 1	€ 93.308	€ 22.646	€ 70.662

2.1 Pilot Master Program 2003 Class

Student Grants (January through July)	37.005	37.005	
Travel	13.642	13.642	
Students Travel	2.736	2.736	
Honoraria	13.515	13.515	
Study Materials & Equipment	3.778	3.778	
Events	2.384	2.384	

2.2 Master Program 2004–2005 Class

Student Grants (January through July)	58.343	58.343	
Travel Expenses for Students	6.606	6.606	
Supervision of MA Theses	8.765	8.765	
Honoraria for Lectures	25.657	25.657	
Travel Expenses for Lecturers (Including Room & Boarding)	15.841	15.841	
Study Materials & Equipment	3.877	3.877	
Admission Procedure	5.103	5.103	
Internships for Students	23.521	23.521	
Events	2.075	2.075	

2.3 Master Program 2005–2006 Class

Student Grants (September through December)	20.320	20.320	
Health Insurance for Students	787	787	
Visa	220	220	
Travel Expenses for Students	3.234	3.234	

Honoraria for Lectures	16.165	16.165	
Travel Expenses for Lecturers (Including Room & Boarding)	6.510	6.510	
Internships for Students	702	702	
Events	2.008	2.008	
MA Program Academic Supervisor	11.004	11.004	
MA Program Academic Assistant	5.736	5.736	
Librarian	3.144	3.144	
SUBTOTAL 2	€ 292.678	€ 292.678	€ 0

3 Conference and Research

Major Research Project "Legal Aspects of Border Management"	9.023	9.023	
Two Minor Research Projects	3.097	3.097	
UNESCO/OSCE Academy Conference on "Human Security and Peace in Central Asia"	12.134		12.134
2 further Conferences at the OSCE Academy (CAARN)	6.085		6.085
Library of the OSCE Academy	615	615	
Research Assistant (1/2 position)	2.868	2.868	
SUBTOTAL 3	€ 33.822	€ 15.603	€ 18.219

4 General Support Costs

Provision of the Academy Building (<i>provided by the Kyrgyz Government</i>)			
Staff Costs	58.545	58.545	
Travel Costs	2.286	2.286	
Communication Services, Utilities etc.	22.964	22.964	
Representation	2.459	2.459	
Investment Costs	5.337	5.337	
Supplies	6.875	6.875	
Board of Trustees Meetings (two times a year)	751	751	
Maintenance, floor, doors, electricity, light, painting, security, other	12.271	12.271	
Contingency Costs (3%)	3.432	3.432	
SUBTOTAL 4	€ 114.947	€ 114.947	€ 0

GRAND TOTAL	€ 534.755	€ 445.874	€ 88.881
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Finances and Budget

As it was already indicated, the OSCE Academy's budget derives since January 2006 from *three major sources*: *Extra Budgetary Contributions* (EXB) by participating states of the OSCE, the *Unified Budget* of the *OSCE Centre in Bishkek* (UB) and *Third-Party Funding* (TPF) by different organizations and institutions for specific projects. EXB and UB are processed through the *OSCE IRMA* (Project number 5300008) system while we report on the Third-Party Funding separately and according to the donor's preferences and regulations.

Description of Budget 2006	Total€	UB	EXB	TPF
1 Professional Training				
Media & Democracy Winter School (20–27 Feb/2006)	13.778			13.778
Media & Democracy Trainers Training (27 Feb–5 Mar/2006)	22.002			22.002
Conflict Prevention Trainers Training (6–16 Mar/2006)	29.402			29.402
Mission Preparation Training (Follow Up) (13–22 Mar/2006)	41.105			41.105
Spring School – Human Rights for Young Lawyers (13–17 Mar/2006)	20.988			20.988
RWI Human Rights in the Administration of Justice (27 Mar–7 Apr/2006)	50.314			50.314
Clingendael Negotiation Skills and Rule of Law Training (17–21 Apr/2006)	36.605			36.605
Media & Democracy Final Workshop (19–23 Jun/2006)	18.378		18.378	
Summer School – Human Rights for Young Lawyers (21–25 Aug/2006)	20.988		20.988	
Media & Governance (Start-up) Workshop (18–22 Sep/2006)	24.505		24.505	
RWI Equal Status and the Human Rights of Women (9–20 Oct/2006)	50.314			50.314
Conflict Prevention Training (16–20 Oct/2006)	22.101		22.101	
ASPR Crisis Management Training (6–10 Nov/2006)	38.950			38.950
Mission Preparation Training (13–24 Nov/2006)	41.105		41.105	
Training Assistant (1/2 position)	2.868			2.868
SUBTOTAL 1	€ 433.403		€ 127.077	€ 306.326

2.1 Master Program 2005–2006 Class

Student Grants (January through July)	29.640	10.000	19.640	
Health Insurance for Students	1.500	1.500		
Visa	250	200	50	
Travel Expenses for Students	3.390	3.000	390	
Supervision of MA Theses	6.700	3.700	3.000	
Examinations and Committees	2.050		2.050	
Honoraria for Lectures (Module 8)	1.490			1.490
Travel Expenses for Lecturers (Module 8—including Room & Boarding)	2.905			2.905
Study Material	3.515	3.000		515
Library Materials	6.000	6.000		
Internships for Students	16.400	10.040	6.360	
Events	2.000	2.000		

2.2 Master Program 2006–2007 Class

Student Grants (September through December)	20.000	10.000	10.000	
Health Insurance for Students	1.000	1.000		
Visa	500		500	
Travel Expenses for Students	3.390	3.000	390	
Honoraria for Regional Lectures (Continuous Courses)	4.800		4.800	
Travel Expenses for Two Visiting Lecturers (Including Room & Boarding)	6.900	6.900		
Travel Expenses for Lecturers (Module 1) (Including Room & Boarding)	3.870	3.870		
Honoraria for Lecturers (Module 1)	4.000		4.000	
Admission Procedure for MA 2006/2007	5.200	4.700	500	
Advertisement for MA 2006/2007	4.025	4.025		
Study Material	3.515		3.515	
Library Materials	6.000		6.000	
Events	2.000		2.000	
Course Stationary	1.800		1.800	
MA Program Academic Supervisor	11.004	11.004		
MA Program Academic Assistant	5.736	5.736		
Librarian	3.147	1.147	2.000	
SUBTOTAL 2	€ 162.727	€ 90.822	€ 66.995	€ 4.910

Finances and Budget

3 Conference and Research

Major Research Project "Oral History of Tajik Civil War"	15.950		15.950	
Two Minor Research Projects	9.860		9.860	
Conference-service at the OSCE Academy	6.000	3.000	3.000	
Scientific Publications	3.000	300	2.700	
Subscription to J-Store on-line academic source	7.000	1.500	5.500	
Magazines and periodical publications	750		750	
Representation at Conferences	2.964		2.964	
Research Assistant (1/2 position)	2.868	868	2.000	
SUBTOTAL 3	€ 48.392	€ 5.668	€ 42.724	€ 0

4 General Support Costs

Provision of the Academy Building (provided by the Kyrgyz Government)				
Staff Costs	76.380	64.000		12.380
Travel Costs	3.450		3.450	
Communication Services, Utilities etc.	40.000	9.000	31.000	
Representation	2.500		2.500	
Investment Costs	3.500		3.500	
Supplies	8.500		8.500	
Maintenance, floor, doors, electricity, light, painting, security, other	10.000		10.000	
Board of Trustees Meetings (two times a year)	6.000	6.000		
Contingency Costs 3%	4.510	4.510		
SUBTOTAL 4	€ 154.840	€ 83.510	€ 58.950	€ 12.380

GRAND TOTAL for projected activities	€ 799.362	€ 180.000	€ 295.746	€ 323.616
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EXB Pledges received from 2005 until April 2006

We are very pleased to inform you that the Third-Party Funding in 2005 (until April 2006) exceeds the EXB which proves the interest in the OSCE Academy's *regional approach* and the *sustainability* of our activities. However, Third-Party Funding is always a contribution for a specific project and resources that are not incurred during the project implementation are reimbursed to the donor by the Academy with the final financial statement. While the General Support Costs are partly funded by an administrative overhead for each project (12%), other activities of the OSCE Academy – especially the *MA Program* – need additional funds.

Donor	Pledge No. and date	Amount in Euro	Purpose
Austria	11429 (29.11.2005)	€ 30.000	Conflict Prevention Training (Oct. 2005) and General Support to the OSCE Academy
	11485 (21.01.2005)	€ 50.800	MA Program Political Science
Belgium	11227 (26.05.2005)	€ 30.000	General Support to the OSCE Academy
	11461 (27.01.2006)	€ 60.000	
Finland	11504 (04.04.2006)	€ 99.556	General Support to the OSCE Academy in Bishkek
Germany	11218 (25.05.2005)	€ 50.000	General Support to the OSCE Academy and MA Program 2005/2006
Switzerland	11424 (17.11.2005)	€ 30.000	General Support to the OSCE Academy
TOTAL		€ 350.356	



Finances and Budget

Third-Party Funding in 2005 until April 2006

The projected *budget for 2006* equals to € 799.362 and is significantly higher than the initially planned € 482.662 (as in the October Issue of the OSCE Academy Annual Program 2006). The increase of the budget is primarily related to the *outstanding contribution* of the *Canadian Ministry of Foreign Affairs* in form of a Third-Party Funding (i.e. not as a pledge via the OSCE's IRMA) in January 2006 for four major professional training courses. Some of the courses were initially planned for summer and autumn 2005 but were cancelled due to the lack of funding. Additionally, it was unexpected that the Raoul Wallenberg Institute of Human Rights would be able to continue its co-operation with the OSCE Academy already in spring 2006.

In a mid term budget projection from 2007 to 2009 we expect the budget at € 480.000.

Donor	Date	Amount in Euro ¹	Purpose
UNESCO	May 2005	22.400	Conference on Human Security and Peace in Central Asia, September 2005
SIDA	May 2005	106.628	Human Rights Training by the Raoul Wallenberg Institute (Sweden) in November and December 2005
Ministry of Foreign Affairs, Germany	October 2005	22.045	Mission Preparation Training and Election Observation Training for Central Asia (in co-operation with the Human Resource Department of the OSCE)
Ministry of Foreign Affairs of Norway	November 2005	9.088	MA Program Political Science (Central Asia)
Canadian Ministry of Foreign Affairs, DFAIT)	December 2005	35.172	Media and Democracy Training
Canadian Ministry of Foreign Affairs, DFAIT)	January 2006	130.972	Conflict Prevention Trainers Training (March 2006), Mission Preparation Training Follow Up (March 2006), Spring School on Human Rights for Young Lawyers
SIDA	February 2006	106.628	Human Rights Training by the Raoul Wallenberg Institute (Sweden) in March and October 2006
TOTAL		€ 432.933	

¹ Transfers are based on mid-market currency conversion rates in April 2006

Trainings, workshops and conferences Held in 2005

Date	Title	Participants	Days	Partners	Donors
20 Jan. 05	Implementing the Aarhus Convention	25	1	OSCE Centre in Bishkek	–
26 Jan. 05	Central Asia Applied Research Network	12	1	OSCE Centre in Almaty, Eurasia Foundation	–
10–12 Feb. 05	Media and Elections	20	3	Media4Democracy	EXB
18–19 Feb. 05	Training on Mock Trials	40	2	American Bar Association, NGO “Young Lawyers of Kyrgyzstan”	–
21–25 Feb. 05	Media and Elections	20	5	Media4Democracy	EXB
20–23 May 05	Media and Presidential Elections	20	4	Media4Democracy	EXB
1 July 05	Graduation Ceremony Master Program 2004/2005	30	1		EXB
8 July 05	Early Warning Project	30	1	IFES, UNDP, OSCE Centre in Bishkek, BOMCA/CADAP	–
7–8 July 05	Workshop on Legal Aspects of Border Management	9	2	BOMCA–CADAP–EU	EXB
22 July 05	Workshop on the Rule of Law & Local Traditions	7	1	AUCA, HCNM	EXB
22 July 05	Workshop on Ethnicity and Education	7	1	AUCA, KISR	EXB
17 Aug. 05	Police Reform Project	30	1	OSCE Centre in Bishkek	–
2 Sep. 05	Opening Ceremony for Master Program 2005/2006	27	1		EXB
8–9 Sep. 05	International Conference on Human Security and Peace in Central Asia	30	2	UNESCO	UNESCO
15 Sep. 05	Regional Conference on Applied Research in Higher Education	30	1	OSCE, Eurasia Foundation	–
24–25 Sep. 05	Training Programme on Production of Objective and Balanced Information Friedrich Ebert	30	2	PF “Info-Culture”, Foundation	–
6–7 Oct. 05	Follow up workshop on Legal Aspects of Border Management (LABM)	10	2	BOMCA/CADAP	EXB









Workshops and Conferences

19–21 Oct. 05	Second Training Seminar on Conflict Transformation, Fergana Valley	30	3	UNDP, SDC	EXB	
24–28 Oct. 05	Professional Training Programme on Conflict Prevention	22	5	IICP	EXB	
7–18 Nov. 05	Training Programme on Human Rights in the Administration of Justice, Central Asia	23	10	RWI	SIDA	
19–20 Nov. 05	Crisis Simulation Game	55	2		EXB	
21–25 Nov. 05	Mission Preparation Training	16	5	OSCE DHR, Vienna	German MFA	
5–14 Dec. 05	Training Programme on Equal Status and Human Rights of Women, Central Asia	20	10	RWI	SIDA	
19 Dec. 05	Conference on “Role, Effect and Status of Election Observation in Central Asia and the Caucasus”	25	1	IFES, NUPI	–	




Held in 2006 during the reporting period

Date	Title	Participants	Days	Partners	Donors	
19–20 Jan. 06	Final Workshop on Legal Aspects of Border Management	10	2	BOMCA–CADAP	EXB	
20 Feb. –5 Mar.06	“Autumn/Winter School” Training of Trainers Programme on Media and Democracy; Issyk-Kul	25	14	Media4Democracy	EXB	
6–16 Mar. 06	Conflict Prevention Trainers Training	25	10	IICP	EXB	
13–22 Mar. 06	Pre–Deployment Mission Preparation/Election Observation Training Programme	22	10	OSCE DHR, Vienna	EXB	
13–17 Mar. 06	Spring Human Rights School	34	5	ABA/CEELI, PF “Legal Centre”, Youth Human Rights Group for Young Lawyers	EXB	
27 Mar. –7 Apr.06	Training Programme on Human Rights in the Administration of Justice, Central Asia	26	10	RWI	SIDA	
17–21 Apr. 06	Training Programme on Rule of Law and International Negotiation	25	5	Clingendael	Clingendael	

Workshops and Conferences

Trainings tentatively scheduled for year 2006

Date	Title	Participants	Days	Partners	Donors
19–23 June 06	Final workshop on Media and Democracy	25	5	Media4Democracy	EXB n.a.*
5–7 July 06	Oral History Workshop on Civil War in Tajikistan	25	3		EXB n.a.
21–25 Aug. 06	Summer Human Rights School for Young Lawyers	25	5		n.a.
18–22 Sep. 06	Training on Media and Governance	25	5	Media4Democracy	n.a.
9–20 Oct. 06	Training Programme on Equal Status and Human Rights of Women, Central Asia	25	10	RWI	SIDA 
16–20 Oct. 06	Conflict Prevention Training	25	5	IICP	EXB n.a.
November 06	Election Preparation Training	25	5	OSCE, ODIHR	
6–10 Nov. 06	Crisis Management	25	5	ASPR	Austria 
13–24 Nov. 06	Mission Preparation Training	25	10	OSCE DHR, Vienna	EXB

* – Non-assigned



The Academy

Four good reasons to support the OSCE Academy in Bishkek

The Academy...

- ... is the only truly regional embedded OSCE project in the Central Asian academic and political context and follows a distinctive regional approach. Training, Research and Master Program are conducted in an intellectually stimulating, demanding and absorbing atmosphere generating a regional network of young professionals.
- ... runs on a long-term and well balanced cost/performance ratio as a Public Foundation with a programmatic approach to OSCE principles;
- ... complements and integrates the activities of other national/international agencies and works closely with various institutions such as the Academies of Science, Institutes for Strategic Studies, UN institutions and last but not least the OSCE Centers in Central Asia;
- ... provides a regional and international public forum for professionals in the spirit of co-operation with and security for Central Asia.



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