

# Annual programme 2011





I am delighted to write this preface to the Annual Programme and Donor Report of the OSCE Academy.

The Academy continues to fill a particular security-related niche within the wider Central Asian region and beyond in post-graduate study, research and analysis, training and debate.

Our Academy graduates continue to take up responsibility in their own countries across the region, including Afghanistan, as well as international positions globally. The first Alumni Reunion, held in September in Bishkek and embracing graduates between 2005-2010, personified this growing global Academy network.

In 2010 the OSCE Academy grew. It introduced an improved curriculum for the Masters course and welcomed new international academic partners. It delivered major training in analytical journalism, conflict sensitivity, human rights and public policy analysis.

In 2011, the OSCE Academy will pursue its core belief to be adaptable and relevant to the changing needs of its beneficiaries and stakeholders so as to underpin strong regional cooperation and understanding.

The Academy's work and progress would not be possible without the constant support of our donors. Their generosity matches the Academy's aspirations.

A handwritten signature in blue ink, which appears to read "Andrew Tesoriere".

**Ambassador Andrew Tesoriere**

**Head of OSCE Centre in Bishkek  
Chairman of the Board of Trustees of the OSCE Academy**

**Distinguished reader:**

2010 has been a very intense and fruitful year for the OSCE Academy. Despite some concerns with regard to the political and security situation in Kyrgyzstan, we implemented all the projects that had been planned for this year, preserved the regional composition of participants, and continued engaging new partners. We have increased the range of our beneficiaries, and operate with a greater degree of synergy across our programmes. We are responsive and proactive in order to respond to the changing needs of our beneficiaries.

Our Masters Programme entered its seventh year. We renovate the curriculum, engage more partners in the region and build a stronger resource base for the programme. We have made serious progress in securing a sustainable impact of our efforts. One of the major achievements in 2010 was the Agreements reached with the Governments of the Republic of Kazakhstan and of the Kyrgyz Republic on three-month internships for our graduates at the Ministries of Foreign Affairs of these two states. This will allow for a greater involvement of the OSCE Academy's graduates in national public service, and thus for a visible and sustainable footprint in the region.

The Alumni Reunion of the Masters Programme on 18-19 September this year has demonstrated that our graduates work in the region and for the region. The Academy will now serve as a forum for its alumni's networking and mutual support even across national borders.

As we recall the achievements of 2010 and look forward to 2011, the OSCE Academy steadily grows in its capacity to address the needs of an even wider range of policy and expert communities. The OSCE Academy already has a large portfolio of projects for 2011 that are designed with an eye on stronger regional ownership, and greater synergy among various capacity building activities. We will continue to build capacity in conflict prevention, human rights, journalism and public policy. With an eye on long-term sustainable and comprehensive implementation of the OSCE agenda in the region, the OSCE Academy will be developing and testing a new Masters Programme in economic governance and development.

This annual publication details all this as well as presents a financial report and outlook reflecting the solid financial position of the Academy and the cost-effective way in which our business is conducted.

We would like to express our gratitude to the donor community and our partners for their consistent engagement with the OSCE Academy and investment into positive development of the region. Their significant contributions and strong commitment makes the Academy's progress possible.

Sincerely,

**Maxim Ryabkov and Violetta Yan**

## I. GRADUATE EDUCATION

### Master of Arts in Political Science (Central Asia)

Created in 2004, the OSCE Academy's Master of Arts in Political Science (Central Asia) Programme continues to serve as a unique regional postgraduate programme designed to address the needs of a wide range of national and international institutions in well-educated professionals with a solid background in contemporary approaches to comprehensive security. The Programme promotes **the OSCE and international community's values and principles**.



In particular, serving the broad agenda of regional cooperation, the Programme maintains a **regionally and gender-balanced composition of the student body**. Every year up to 30 students from all countries of Central Asia and Afghanistan and a limited number of out-of-region students benefit from this graduate program. Annually, about 350-400 applications are received by the OSCE Academy. Since its establishment in 2004, more than two thousand people applied for the program.

#### National Accreditation in Kyrgyzstan

The Ministry of Education and Science of the Kyrgyz Republic has approved a reformed curriculum of the Masters Programme in March 2010 and issued a license for the Programme after on-site inspection in June.

#### Regional Balance

In 2010 twenty two students graduated from the OSCE Academy, jointly representing all countries of Central Asia and Afghanistan. This number included ten women and twelve men. The incoming students include two Afghans, one Kazakhstani, ten Kyrgyz, three Tajik, two Turkmen, two Uzbek, and one Polish students. The gender balance remains stable, with slightly more women than men.

Based on merit and regional and gender balance, the recruitment process allows for promotion of principles of equal opportunities. Thanks to the generous support of the donors, the OSCE Academy financially supports its students, which makes it possible for representatives of very diverse socioeconomic backgrounds study in Bishkek. A grant contract is signed with every student at the beginning of the academic year. The grant is paid out in monthly instalments of €150 and an additional housing allowance for out-of-town students. Financial support of €15 per child is offered to students with children; single parents receive additional childcare financial support on special arrangement with the Academy's administration. The Academy covers travel expenses inside Central Asia to and from Bishkek.

#### Regional Centre of Excellence

The Academy maintains strict **standards of integrity** from admission to grading and granting the degree. We have independent admission commissions and a zero-tolerance policy towards

plagiarism and other forms of academic dishonesty. This is **our contribution to positive change** in educational and scholarly practices in the region. **The curriculum is interdisciplinary and creative**, including well-integrated modules on virtually all major aspects of security and international politics in Central Asia. The Program contains specially designed courses and modules on the OSCE, comprehensive security, democratization, rule of law and conflict prevention; and works closely with the OSCE Conflict Prevention Centre and the OSCE Centres in Central Asia.

The intensive programme requires a lot of effort from the students, and its output is **well-prepared professionals**, ready to take up **positions of responsibility** and satisfy the most stringent criteria of their employers.



The research done by our students for their MA theses reflects the current needs of the region and the OSCE agenda. In 2010 this included a case study of the Investment Council in Kyrgyzstan; an investigation of potential for transitional justice in Afghanistan; comparative research of practices in combating trafficking in human beings and child labor; policies fostering interethnic tolerance in Kazakhstan, the evolution of the concept of comprehensive security within the OSCE, and other quality papers on most current issues.

We are proud to see this quality work at the end of an intensive year. This is the intellectual basis of subsequent professional achievement that will be based on a global outlook and firm commitment to professionalism.

The demanding programme is matched by the **resources** we place at their disposal. In 2010 these resources have increased, thanks to generous support of the donors. The OSCE Academy's library has added 240 books to its more than 2000-strong collection of scholarly monographs. The library is subscribed to twelve periodicals and including leading international publications, and electronic databases, such as the JSTOR and Oxford and Cambridge journals. We have and has a 87-strong collection of educational video materials and a rich archive of documents reflecting the developments of the region and the activities of the OSCE. We are happy to report that in 2010 the utilization rate of library resources was 75%, which means that the average student checks out one hundred books a year.



## Practical Focus



Students take up two-month internships as part of their studies. In 2010 we have increased the number of partner institutions to which we send the best students. The top students do to the Conflict Prevention Centre of the OSCE Secretariat, the Norwegian Institute of International Affairs, the Office of the High Commissioner for National Minorities, the Secretariat of the Shanghai Cooperation Organization, and the PIR Centre in Moscow.

The invaluable experience that our students obtain in these places is a great stimulus for their careers. We are discussing internship placements with other partner institutions for the students of the current year.

### Faculty widely representing international academia and the OSCE community

In 2010, the OSCE Academy continued to operate Teaching and Research Fellowships, inviting faculty from Portugal, the Netherlands, Austria and Poland. They work alongside with many of the best experts from the research community in Bishkek. The DAAD continued to support Dr. Markus Kaiser, who is responsible for teaching European studies.

The OSCE Academy cooperates with an increasing number of regional and international partners. The integrated partnerships with the **Geneva Centre for Security Policy (GCSP)** and the **Norwegian Institute of International affairs (NUPI)** included teaching of three modules, supervision and evaluation of Masters thesis, internships and the MAS scholarship for one of the graduates awarded by the GCSP.

The OSCE Academy invites faculty from such **renowned academic institutions and think tanks** as MGIMO (Moscow), University of St. Andrews, University of Freiburg, PIR Centre (Moscow). We actively engage **international organizations and NGOs**, such as the UN, the GTZ, the International Foundation of Electoral Systems, and the Institute for War and Peace Reporting. We are proud to have such leading experts on our faculty as Dr. Dieter von Blarer, Ombudsman of the Canton of Basel, who is teaching the Human Rights and International Law module.

Our international partnerships develop in many directions. In November 2010, faculty, Ph.D. and Masters students of the **University of St. Andrews** visited the Academy, met our students, and participated in a joint crisis simulation game, seminars and out of class discussions. The OSCE Academy has thus become an encouraging forum for such friendly, multifaceted, often informal engagement bridging Central Asian and international academic and student communities.

We also maintain ties with **regional universities**. A good example of synergy was a lecture organized by the Academy with the support of the **GCSP** on 30 March – *Competition and cooperation of Great Powers in XXIst century* by Dr. Graeme Herd (GCSP). Apart from our students, about twenty faculty and students from the **Diplomatic Academy** under the MFA of the Kyrgyz Republic took part in the event.

## **Masters Programme on Economic Governance and Development**

Following up on an encouraging discussion at the Board of Trustees meeting on 14 September 2010, the OSCE Academy is exploring the possibilities to develop a second Masters Programme, with a focus on economic governance and development. This new Masters will build capacity in energy and water policy, regional trade and customs relations, and issues of sustainable economic development.

The demand for professional cadres in these areas is great and reflects the needs of greater regional cooperation in the matters of socioeconomic development and regional trade and cooperation. In the region the recognition of the economic underpinnings of stability, security and development is growing. The OSCE Academy

At the moment, the OSCE Academy is holding consultations with the donor community about their interest in the concept. In 2011 we shall develop the curriculum and establish contacts with partner academic institutions and prominent scholars and experts in the region and beyond for the implementation of this concept.

## Alumni

The year 2010 was very productive for the OSCE Academy's Alumni Network of the Masters Programme in Political Science. The Academy conducted annual Alumni Survey, the First Alumni Meeting and launched Alumni Mailing List and Alumni Webpage.

### First Alumni Meeting

The first Alumni Meeting was successfully held in Bishkek on September 18-19 2010. With support of the **Norwegian Institute of Foreign Affairs (NUPI)** we gathered 60 alumni from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan and from out of region including Germany, Russia and Afghanistan. On the first day of the meeting alumni discussed the political and security situation in Central Asia, shared their professional experiences and success stories. On 19 September alumni elected regional chapters for Central Asian countries, Afghanistan and out-of-region and planned the activities of the Alumni Network for 2011-2012.

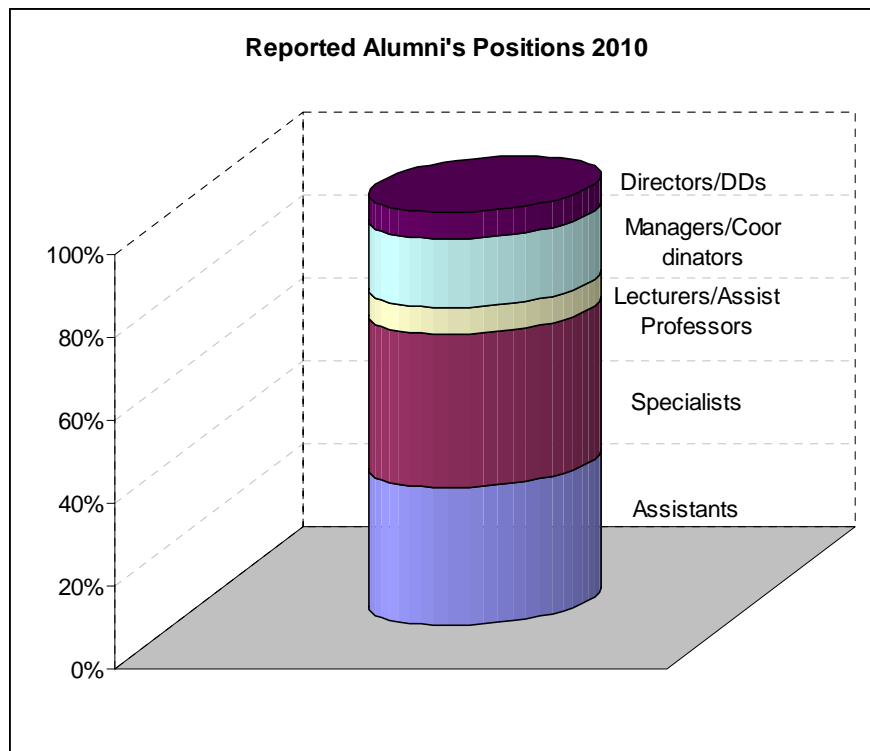


### Alumni's Career Development

The OSCE Academy conducted the annual Alumni Survey in February 2010. The 2010 Survey showed that 89% of graduates stay in Central Asia. The number of alumni employed in public sector/government has remained stable (8%) since 2008. A plurality of alumni (42%) continue to work for international organizations – OSCE, UN, World Bank, International Committee of Red Cross (ICRC), German Technical Cooperation Agency (GTZ), Japan International Cooperation Agency (JICA) and others. The number of graduates joining the NGOs increased from 4% to 13%.

Among the occupations reported by alumni 23% are senior and managerial positions, 38% are specialists. 6% alumni teach at the university level.





### **Alumni Network Developments**

In September 2010, the OSCE Academy launched its **alumni webpage** at its website to connect its 163 graduates from all over the Central Asia and wider OSCE region. An online database with **professional profiles** of alumni and an **e-forum** are being organized. Based on the alumni webpage these will allow the OSCE Academy's graduates to network with each other and capitalize on their affiliation with the Academy.

This webpage also serves as a platform for online professional/academic collaboration and development. Through an authorized registration, alumni have access to the contemporary publications about the region, OSCE and career enhancement issues. The webpage also contains lists of job vacancies and academic offers to keep alumni updated on professional opportunities.

The approved during the first Alumni Meeting **Action Plan** of Alumni Network for **2011-2012** provides for **alumni meetings by countries** and **annual video-conference**. As a part of the plan, throughout 2011-2012, the OSCE Academy will also start professional promoting of its graduates through regular disseminating of their professional resumes among potential employers.

### **Junior Professionals Program (JPO)**

As a part of its efforts to further strengthen professional integration of the OSCE Academy's graduates in public sector, the OSCE Academy initiated a Junior Professionals Program, which was approved by the Board of Trustees of the OSCE Academy in 2010. Under this Program, a number of the graduates of the OSCE academy's Masters Program will be offered a **three-month position as a junior professional** within the **Ministries of Foreign Affairs** of their respective Central Asian nation.

In spring 2010, the OSCE Academy drafted agreements on JPO with great support of the OSCE Legal Service and send them to the Central Asian countries through the respective OSCE Field Missions. In September-October 2010, Agreements on JPO were signed between the OSCE Academy and the **Ministry of Foreign Affairs of the Republic of Kazakhstan** and the **Ministry of Foreign Affairs of the Republic of Kyrgyzstan**. The first JPO candidates will be assigned in 2011.

## Alumni Spotlight



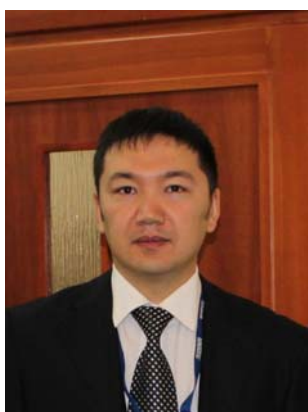
*“The OSCE Academy in Bishkek is in many respects one of the major grounds, which my current position is built on. Having graduated from the OSCE Academy I had worked for a year in Tajikistan, mainly researching on various developmental issues, e.g. labor migration, child labor, etc., but also performing occasional consultancies for Dushanbe-based Civil Society Support Center. In 2008 the OSCE Office in Tajikistan was experiencing dynamic expansion of its activities across all dimensions, including such a new field for Tajikistan as border management. Connection to the OSCE Academy was more than current, as both, degree from the OSCE Academy and a thesis on border security were key factors in successfully engaging with growing Border Management agenda in Tajikistan.”*

**Jafar N. Usmonov’05 (Tajikistan)**  
**National Border Management Officer**  
**OSCE Office in Tajikistan**



*“After graduating the OSCE Academy in Bishkek in 2005, I continued to work at the Department of International Relations of Al-Farabi Kazakh National University. At present I am Associate Professor of Al-Farabi Kazakh National University, Department of International Relations, Division of International Relations and Foreign Policy of the Republic of Kazakhstan. I have received the degree of Candidate of Historical Sciences in 2004 after defence of the dissertation on the OSCE activity in Central Asia and Kazakhstan.”*

**Ailuna Utegenova’05 (Kazakhstan)**  
**Associated Professor, Department of International Relations**  
**Al-Farabi Kazakh National University**



*Enrollment in the in Masters Programme of OSCE Academy was crucial for my career development. Study at the Academy was challenging: hours and hours of hard work, busy with classes and meetings schedule, demanding environment of my groupmates from other Central Asian states! We were writing papers on contemporary political issues, making presentations and reading never-ending handouts. At that time I was trying to survive in a very intensive studying process. Today I am happy, that the results of such intensive experience are very rewarding.*

*The OSCE Academy’s efforts to promote my professional growth for the brighter future of Central Asia were worthy. After two years of working for the OSCE Centre in Bishkek, I have joint a project on Penal Reform which is implemented by the United Nations Office on Drugs and Crime (UNODC). The agenda of UNODC – fight against illicit drugs and international crime – is very important and timely for my country. I believe my work helps*

*Kyrgyzstan overcome difficult times we face at present. I would like to express my gratitude to the donors and personnel of OSCE Academy for giving me the great career opportunities I ever dreamed about.*

**Ernist Turdubaev'2006**  
**National Project Officer,**  
**Project on Penal Reform in Kyrgyzstan**  
**United Nations Office on Drugs and Crime**



*"I am currently a staff member of the Department of Political Affairs of the United Nations Secretariat in New York. As an Associate Political Affairs Officer in the Policy and Mediation Division I contribute to the United Nations mediation efforts aimed at prevention and peaceful resolution of conflicts around the world. My previous work experience includes working in my country's Foreign Service and the Organization for Security and Cooperation in Europe. My master degrees in Political Science acquired from the OSCE Academy in Bishkek significantly strengthened my knowledge of the region and education which help me achieve today."*

**Atajan Yazmuradov'06 (Turkmenistan)**  
**Associate Political Affairs Officer,**  
**Department of Political Affairs of the**  
**United Nations Secretariat**



*"My name is Zahidullah Jalali, the first Afghan graduate of the MA program at the OSCE academy in year 2009. After graduation, I was admitted to the European Training Course in Security Policy at the Geneva Center for Security Policy, which further strengthened my academic background. Upon return, I was offered a job in the ministry of foreign affairs at the Third Political Department which is in charge of Former Soviet republics including Southern Europe; and then promoted to the position of Assistant to the Deputy Foreign Minister in a few months. Having other reasons at margin, it is worth mentioning that my studies and being at the academy was a very significant factor in facilitating this opportunity for me. It has been an honor to follow up MA program at one of the exceptional institutions in Central Asia and it is already a proud to be part of the*

*Alumni club of respective academy."*

**Zahidullah Jalali'09 (Afghanistan)**  
**Assistant to the Deputy Foreign Minister of**  
**Afghanistan**

## II. PROFESSIONAL TRAININGS

The professional training program is the second pillar of the OSCE Academy's mission aimed at strengthening civil society and regionally available professional expertise, promoting human rights and regional co-operation, forging democratic institution-building and peaceful development.

In 2010 the OSCE Academy continued focusing on its traditional areas, Human Rights, Journalism and Conflict Prevention. In addition to this, we also developed and implemented a training course in public policy analysis.



### Central Asian Journalism Summer Programme

The capacity building of Central Asian journalism remains one of the priorities of the OSCE Academy. Taking into account that institutional synergy contributes to effectiveness and efficiency in capacity building, the OSCE Academy and the *Deutsche Welle Akademie* have created a Central Asian Journalism Summer Programme. The OSCE Academy builds on its four years of experience of training for print media, while the DWA contributes with their expertise in radio journalism.

17 May – 6 August 2010 this Programme took place for the first time. Participants came from Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan. The course consists of intensive training modules on print, online and radio media, with considerable emphasis on practical exercise on topics relevant for the region. This year the topics included ethnic conflict (the area that the OSCE Academy supplied the expertise for), also sustainable development and environmental concerns. The trainees also carried out their independent graduation projects, now available online.



Within this Summer Programme, the OSCE Academy continued to make sure that the trainees work with Central Asia material, and acquire not only writing skills, but also more general notions of ethnicity and conflict. For that purpose, the course included sessions with invited experts from Kyrgyzstan and materials on history of several ethnic conflicts.

At the graduation ceremony on 6 August the best five trainees got tickets to go to Germany for internships with the *Deutsche Welle*.



## Plans for 2011

The objective for the training of journalists in 2011 will be capacity building for both junior members of the profession and the more senior ones. It is recognized that analytical journalism is not developed in the region, and more contacts with experienced practitioners of international journalism will help bring the quality of regional practices closer to the best international practices.

In view of this, the OSCE Academy will take stock of its achievements and continue to develop its trainings for journalists in order to match the changing needs and priorities of the professional communities in Central Asia.

Based on the evaluation by the participants and trainers, the OSCE Academy decided to continue the Central Asian Journalism Summer Programme in 2011 in partnership with the *Deutsche Welle Akademie*. The OSCE Academy will enrich its part on print media with a new set of topics, largely focusing on reporting and analysis of conflict. We plan to set up a larger set of reading materials and include more diverse practical exercises for which purpose new experts will also be involved.

The OSCE Academy also considers the possibility of introducing short-time workshops for the working journalists who may not be able to come to Bishkek for any significant period of time, but who could benefit from largely online advice on political reporting and analysis.

## Certificate Programme on Project Management, Human Rights and Conflict Sensitivity for Central Asia and Afghanistan

The OSCE Academy in Bishkek in partnership with *Raoul Wallenberg Institute of Human Rights and Humanitarian Law* (Sweden), *Institute for Integrative Conflict Transformation and Peace Building* (Austria) and the *Human Rights and Social Justice Research Institute of the London Metropolitan* conducted a Certificate Program on Project Management, Human Rights and Conflict Sensitivity for Central Asia and Afghanistan. 199 applications were received for eighteen training places.



The Certificate Programme is aimed at strengthening professional capacity of experts from public and non-profit organizations from Central Asia and Afghanistan to design, implement and evaluate **development projects** which are **sensitive to human rights and conflict issues**. The participants went through three weeks of thematic modules on project management, human rights and conflict sensitivity in August-September 2010. Throughout October 2010, participants were designing project proposals distantly, under e-supervision of trainers. On November 2-5,

Bishkek, participants presented their project proposals to a **simulated Board of Donors** comprised from representatives of the OSCE, UN, USAID, WB, DFID, GTZ and Soros Foundation. The list of successfully defended projects includes:

- Trans-border Trafficking in Persons
- Ferghana Valley Conflict Transformation Initiative (FVCTI) – Phase I
- Mainstreaming of (ethnic) Conflict Resolution and Human Rights into the Local Governance in Kyrgyzstan (Uzbekistan)
- Mainstreaming Human Rights of Persons with Disabilities into the Developmental Programmes
- Women and Peacebuilding
- Domestic Violence against Women in Turkmenistan
- Transitional Justice: Victims are Key to Peacebuilding in Afghanistan.
- Transparency in Uzbekistan’s Higher Education
- Islam and Human Rights
- Mitigating Conflict and Tension within Schools in Osh City
- Protection and Promotion of Religious Freedom: Combating Religious Intolerance
- Rural Girls’ Education in Tajikistan
- Community Health Meeting Project

#### **Plans for 2011**

In view of an outstanding number of applications received by the Academy for this professional training and based on internal evaluation including survey among participants, the OSCE Academy intends to continue this Programme in 2011 and seeks partial funding for it in 2011.

### **Capacity Building in Policy Analysis and Evaluation**

In line with its mandate on building the capacity in Central Asian public service for implementation of the OSCE values and principles, the OSCE Academy has developed a professional training in policy analysis. Based on a series of formal case studies from international practice and complemented with insights from Central Asia, this training is intended to teach civil servants and those in the civic sector who are engaged in public policy creation, to conduct analysis of existing or future policy measures.

On 27 September – 1 October, the OSCE Academy conducted a new training, Contemporary Methods of Policy Analysis.. It is worth emphasizing that the participants came from Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan, and represented various organizational cultures dealing with a wide range of issues. The participants engaged in practical exercises. The training served as a platform for discussion among these representatives of their countries. Such exchange is not only useful for the learning process, but it also facilitates in the long run the finding of common understanding and thus contributes to the capacity for regional cooperation.

#### **Plans for 2011**



The OSCE Academy has received very positive evaluations from the trainees. Based on their suggestions, the OSCE Academy will further develop this training, adding Central Asian case studies, involving Central Asian experts and including specialized modules focusing on the OSCE and national policy agenda.

### III. CAPACITY BUILDING FOR DIALOGUE

In 2010 the OSCE Academy continued to contribute to the regional capacity building for research and dialogue. All the major events in this category had a distinctly regional approach, and reached out to both senior experts and promising young scholars and professionals of all Central Asian states.



In line with our mission and mandate, the OSCE Academy successfully serves as a unique bridge between **expert and policy communities** of several countries and indeed continents. Thanks to the support by our donors and partners we have been able to increase significantly our capacity for implementation of projects in this category.

#### **Seminar on Central Asian Security Issues**

On 15-17 September 2010 the OSCE Academy organized with the **Geneva Centre for Security Policy**, the **Norwegian Institute of International Affairs** and the **Near East-South Asia Center for Strategic Studies**, the Third Central Asian Seminar on regional security issues. This annual event was launched in 2008 as a forum for security policy experts from Eurasia, East and South East Asia, Europe and the United States, to analyze and discuss the security dynamics in Central Asia. Representatives of the OSCE, UN, other organizations involved in Central Asia, as well as representatives of the diplomatic missions in Bishkek traditionally take part in this conference.

Each year the Seminar has a focus depending on the year's priorities. In 2010 the focus was on **Kazakhstan's OSCE Chairmanship** and the situation in **Kyrgyzstan**, as well as **Afghanistan**. Particular attention was also paid to human security and socioeconomic and identity-based sources of conflict. The seminar had panels on the role of the Collective Security Treaty Organization (CSTO) and the Shanghai Cooperation Organization (SCO) in the region, as well as the US, and Chinese, Russian, Iranian and Indian policies towards Central Asia.



Working according to the Chatham House rule, this Seminar is a prime example of a working partnership among security policy experts and institutes in the region and beyond. The expert assessments presented at the Seminar provoke open discussion which significantly contributes to our understanding of contemporary security dynamics. Particularly important is that this Seminar has become a forum for **communication between expert and policy communities**.

The key insights of this Seminar are published as a *Geneva Paper*. One of the OSCE Academy's graduates is every year appointed to serve as the rapporteur at the Seminar. Ekaterina Klimenko, graduate of 2010 and the recipient of the MAS scholarship at the GCSP served as the rapporteur this time.

## 20/20 OSCE and Central Asia: Progress and Prospects

On 12 October 2010, the OSCE Academy jointly with the PPIS of the OSCE Secretariat organized a conference aimed at Speakers at the one-day event included Dr. Martha Olcott from the Carnegie Endowment for International Peace, Prof. Neil MacFarlane of Oxford University, Mr. Andres Ilves of the BBC and Peace Direct UK and Kazakhstan's Deputy Permanent Representative to the OSCE, Mr. Usen Suleimenov.

The conference was attended by approximately sixty individually invited students and faculty from the OSCE Academy, American University in Central Asia, Kyrgyz National University, Russian-Kyrgyz Slavonic University and Kyrgyz-Turkish Manas University in Bishkek.



The outcome of this event that was **sponsored by the Chairmanship**, is that a very representative cross-section of the university community in Bishkek had a unique chance to discuss the Organization and its work in a number of key areas. This includes the role of the Organization and the strategies and results of the Kazakh Chairmanship, the situation in Central Asia and especially in Kyrgyzstan provided by Dr. Martha Olcott and a perspective on Afghanistan.

## Capacity Building for Civil Service Reform and Youth Organizations

The **civil service reform** is one of the key elements of establishing a broader institutional base for security and development in Central Asia. In particular, civil service reform in Kyrgyzstan is a long-discussed issue.

The recent developments in Kyrgyzstan have rekindled the interest in the topic, and also highlighted the importance of involvement of the civic sector, including the youth organizations. After a consultation with the Ministry of Foreign Affairs of the Kyrgyz Republic, and with the support of the Ministry for Youth Affairs of the Kyrgyz Republic, the OSCE Academy organized a roundtable for representatives of youth organizations of Kyrgyzstan with the participation of representatives of Kyrgyz civil service on the subject of civil service reform. The event consisted of a lively discussion that followed up on three lectures on the legal framework of civil service in Kyrgyzstan and examples of civil service reforms in other countries.

## Plans 2011

### Central Asia 2011 Security Seminar

In 2011 the OSCE Academy jointly with its traditional partners (Geneva Centre for Security Policy, Norwegian Institute of International Affairs and Near East South Asia Center for Strategic Studies) will organize **the Central Asia 2011 Security Seminar**. As in 2010, our aim is to enhance the policy relevance of these meetings. With an eye on this goal, we envisage an even greater interaction of policy, scholarly and expert communities.

The Seminar will reflect the range of issues concerning the OSCE activities in Central Asia – bilateral and multilateral security arrangements, socioeconomic issues, ethnic conflict, and the role of religion. As in 2010, particular attention will be paid to emergent challenges discussion of which is of immediate policy relevance.

### Workshop “Political Islam in Central Asia” 2011

Political Islam becomes increasingly topical in both expert and public discussions on Central Asia. We at the OSCE Academy traditionally teach the subject on our Masters Programme.

In 2011 we plan, jointly with our international partners, to organize a regional seminar that will attract leading scholars and experts in Political Islam and will have a strong capacity-building component aimed at the Central Asian policy communities. This event will focus on several dimensions of the topic, including the Islamic political activism in Central Asia.

## IV. RESEARCH AND PUBLICATIONS

### Oral History Research

The primary objective of the **Oral History Projects** conducted by the Academy is the collection and analysis of personal accounts of historical events in order to fill gaps in Central Asian historical research in areas that impact the current policy discussion.

The OSCE Academy undertook the second part of its Oral History of Independent Central Asia programme in 2010, the Oral History of Independent Kyrgyzstan. Between February and December 2010, the OSCE Academy’s research team designed and executed the Oral History of Independent Kyrgyzstan study.

The project was executed in two stages. In the first stage, a sampling of respondents was made from all oblasts and some specific locations, associated with important events of the last twenty years, and also from a range of specific professions or walks of life, including policemen, teachers, doctors, imams, etc. Also, the interviews were conducted with several family members, if possible of different generations, so as to be able to trace the generational differences in memory and perception. In this second stage of the research, that takes place from September to November, the focus is on the cultural and academic elites.

The outcome of this project is a large **database of interviews, available online** (edited transcripts only) and also at the OSCE Academy (audio files). This rich material has already generated interest from among research communities. The interviews will allow us better understand the complex processes of **political transformation**, identify the factors that guided **elite politics**, including **clan**

**politics**, and the **mechanisms of adaptation** of the population to often traumatic changes. Much of this material will also speak to the growing interest in the transformation of religious attitudes. This database will therefore inform the analysis of many contemporary policy challenges.

### **Central Asian Data Gathering Team (CADGAT)**

Jointly with the Norwegian Institute of International Affairs, in 2010 the OSCE Academy implemented the first stages of the Central Asian Data Gathering Team programme. In 2010 two projects within this programme were carried out, with the results published on the OSCE Academy website: *Hydroelectric dams and Conflict in Central Asia* and *Narcotics Trade and Related Issues in Central Asia*.

## **Plans 2011**

### **Cooperation with the CORE 2011**

The OSCE Academy develops its cooperation with the Centre for OSCE Research (Hamburg). One of the major joint initiatives is the *Post-Soviet Security Dialogue Network*, a dialogue, capacity building and research project that will bring together senior and junior experts from Central Asia, the Caucasus, Russia and Europe. The OSCE Academy will be responsible for the Central Asian part of the Network, serving both as a forum for regional discussions and a contributor to the research agenda.

The OSCE Academy is currently discussing another capacity building and research project with the CORE, *Diversification versus Restoration: a comparative analysis of the foreign and security policies of Kazakhstan, Uzbekistan and Turkmenistan*.

### **Media Monitoring, Data Gathering and Policy Analysis 2011**

The OSCE Academy is planning a **media monitoring project** that will create a publicly available resource enabling analysis of political reporting and debate in non-Russian language media in Central Asia. The OSCE Academy will also continue **the CADGAT project** with the Norwegian Institute of International Affairs.

The OSCE Academy will create a series of case studies on specific issues of comprehensive security, including energy security, regional trade cooperation, and others. These analytical case studies will be available for the wide audience as the basis for policy discussion and for educational purposes.

### **Publications 2011**

Starting in November 2010, the OSCE Academy, in cooperation with the GCSP, launches a series of occasional papers, dealing with current issues of comprehensive security in Central Asia. These policy briefs will be aimed at the international organizations, ministries, academic and expert communities that are engaged in building comprehensive security in Central Asia and implementation of the OSCE values.

## **V. EXPENDITURE REPORT 2010 AND BUDGET 2011**

The budget of the OSCE Academy comprises three major lines of funding: the Unified Budget of the OSCE Center in Bishkek (UB), Extra Budgetary Contributions (EXB) by participating states of the OSCE, and Third-Party Funding (TPF) by different organizations and institutions for specific projects. The Kyrgyz Republic generously provides the premises free of charge. Our major partners – Geneva Centre for Security Policy (GCSP) and Norwegian Institute of International Affairs (NUPI) – also provide in-kind support of our activities – through teaching, thesis supervision, internship placements and the MAS scholarship at the GCSP.

**We take this opportunity to thank our donors for their generous contributions.**

#### EXB, UB and TPF pledged for 2010

Donor	Pledge#	Amount
<b>ExB</b>		
Belgium	12843	€ 27 907,00
Finland	12093	€ 841,38
Finland	12799	€ 100 000,00
Germany	12880	€ 20 960,00
Kazakhstan	11963	€ 3 682,89
Kazakhstan	12828	€ 34 928,50
<b>Total ExB</b>		<b>€ 188 329,38</b>
<b>Unified Budget</b>		<b>€ 180 000,00</b>
<b>Third Party Funding</b>		
MFA Denmark		€ 66 959,89
NUPI		€ 228 951
MFA Portugal		€ 20 000,00
<b>Total TPF</b>		<b>€ 338 526,36</b>
<b>Total</b>		<b>€ 684 240,27</b>
<b>In-kind contributions</b>		
<b>Kyrgyzstan</b>		<b>Premises of the OSCE Academy</b>
<b>GCSP</b>		<b>Teaching, supervision, dialogue and research, MAS scholarship</b>
<b>NUPI</b>		<b>Teaching, supervision, dialogue and research, internships</b>

#### EXB, UB and TPF pledged for 2011 as of October 2010

Donor	Pledge#	Amount
<b>ExB</b>		
USA	13020	€ 51 000,00
<b>Unified Budget</b>		<b>€ 180 000,00</b>
<b>Third Party Funding</b>		
MFA Denmark		€ 66 959,89
<b>Total</b>		<b>€ 297 959,00</b>
<b>In-kind contributions</b>		
<b>Kyrgyzstan</b>		<b>Premises of the OSCE Academy</b>
<b>GCSP</b>		<b>Teaching, supervision, dialogue and research, MAS scholarship</b>
<b>NUPI</b>		<b>Teaching, supervision, dialogue and research, internships</b>

As of 1 October 2010 the total cost of running all the Academy's activities was € 439 894. The expenses for the remainder of the year are **estimated at € 161 179**, bringing the total 2010 expenditures to **€ 601 104**.

#### Expenditures as of 1 October 2010

Description	Expenditures (in Euros as of 1 October 2010)
<b>1. Professional trainings</b>	
Certificate Program on Organizational Development, Human Rights and Conflict Sensitivity, 2 modules	€ 33 923
Journalism School OSCE Academy – <i>Deutsche Welle Akademie</i>	€ 30 134
Contemporary Methods of Public Policy Analysis	€ 14 491
<b>Subtotal professional trainings</b>	<b>€ 78 548</b>
<b>2. Masters Programme</b>	
Student grants	€ 61 021
Health insurance for students	€ 529
Visa and registration with the MoI	€ 1 087
Travel expenses for students	€ 7 105
Honoraria for lecturers	€ 23 316
Travel expenses for lecturers (including accommodation)	€ 9 388
Supervision, evaluation of MA theses	€ 9 373
Internships for students	€ 7 816
Admission procedure 2010/2011	€ 6 373
Advertisement 2010/2011	€ 6 914
Study materials and equipment	€ 12 191
Library materials	€ 8 639
Course stationery	€ 2 436
Internet	€ 4 343
Events	€ 1 568
MA Program Academic Supervisor	€ 11 190
MA Program Academic Assistant	€ 6 683
Librarian	€ 5 598
Other	€ 2 606,49
<b>Subtotal Masters programme</b>	<b>€ 188 176</b>
<b>3. Dialogue and research</b>	
Oral History of Independent Kyrgyzstan	€ 9 777
First Alumni Reunion and Conference	€ 22 936
GCSP-OSCE Academy-NUPI - NESAs "Central Asia 2010" Conference	€ 10 000
Representation at conferences	€ 104
20/20 Central Asia and OSCE: progress and prospects	€ 275
<b>Subtotal dialogue and research</b>	<b>€ 43 092</b>
<b>4. General support costs</b>	
Provision of the Academy Building (by the Kyrgyz Government	in-kind contribution by the Kyrgyz Government
Staff costs	€ 84 474
Representation	€ 453
Board of Trustees Meetings (two times a year)	€ 4 649
Travel costs	€ 1 688
Communication services	€ 4 318



Utilities, security, etc.	€ 4 153
Audit, bank charges	€ 2 633
Maintenance of equipment	€ 299
Investment costs	€ 1 949
Supplies	€ 3 320
Refurbishment	€ 20 916
Other	€ 1 226
<b>Subtotal general support costs</b>	<b>€ 130 078</b>
<b>Grand Total</b>	<b>€ 439 894</b>

The budget projections for 2011 are included in the following table. We seek support for both our currently running programmes and new initiatives.

### OSCE Academy Projections 2011

Budget line	Cost
<b>1. Professional trainings</b>	
Certificate Program in Organizational Development, Human Rights and Conflict Sensitivity	€ 60 000
Journalism School OSCE Academy- <i>Deutsche Welle Akademie</i>	€ 30 000
Contemporary Methods of Public Policy Analysis	€ 16 600
Training and research assistant 1/2	€ 4 523
<b>Subtotal professional trainings</b>	<b>€ 106 600</b>
<b>2. Masters Programme</b>	
Student grants	€ 87 750
Travel and visa expenses for students	€ 3 000
Honoraria for Lecturers	€ 50 000
Travel expenses for lecturers (including Room & Board)	€ 5 000
Examinations and Committees, Supervision & evaluation of Masters theses	€ 6 000
Internships for students (travel and additional accommodation allowance)	€ 20 400
Admission procedures and advertisement of the MA Programme	€ 13 300
Study materials, equipment and course stationery	€ 2 500
Library	€ 7 000
Internet	€ 7 200
Events	€ 1 500
Masters program academic supervisor	€ 16 400
Masters program academic assistant	€ 10 300
Librarian/Archivist	€ 10 239
<b>Subtotal Masters Program in 2011</b>	<b>€ 240 589</b>
<b>2.1 Creation of new Masters in Economic Governance and Development</b>	<b>€ 15 000</b>
<b>3. Alumni Affairs</b>	
Alumni Assistant	€ 6 935
Alumni Webpage Maintenance	€ 2 500
Junior Public Officers Programme	€ 3 100

Publication Costs	€ 1 000
Meetings of Alumni by chapters	€ 11 000
E-Conference	€ 1 000
<b>Subtotal Alumni Affairs</b>	<b>€ 25 535</b>
<b>4. Capacity building for dialogue and research</b>	
Media Monitoring	€ 19 120
OSCE Academy – GCSP Policy Briefs	€ 10 000
Central Asia 2011 Seminar (GCSP-OSCE Academy-NUPI-NESA)	€ 10 000
Research Standards on Islam in Central Asia	€ 15 000
Publications: Policy Briefs and case studies on security and public policy in Central Asia	€ 16 000
Research and Training Assistant ½	€ 4 523
JSTOR	€ 1 800
<b>Subtotal dialogue, research, publications</b>	<b>€ 64 444</b>
<b>5. General Support Costs</b>	
Premises of the OSCE Academy (provided by the Kyrgyz Government)	-
Staff costs (of which taxes 37,25%)	€ 105 161
Representation	€ 600
Board of Trustees Meetings	€ 4 000
Travel and representation at conferences	€ 2 000
Communication (without internet)	€ 4 200
Utilities, security	€ 5 000
Audit, bank charges, etc.	€ 4 560
Maintenance of equipment, etc.	€ 400
Investment costs	€ 1 500
Supplies	€ 3 600
Refurbishment	€ 3 000
Contingency 3%	€ 4 021
<b>Subtotal General Support Costs</b>	<b>€ 138 042</b>
<b>Total budget 2010</b>	<b>€ 592 203</b>

## VI. Funding Needs Assessment

Programme	Status	Funding gap
1. Professional trainings	Partly funded	€ 86 600
2 Masters program class 2009-2010 (Spring Semester) and 2010-2011 (Fall Semester)	Partly funded	€ 107 685
2.1 Creation of new Masters in Economic Governance and Development	Unfunded	€ 15 000
3. Alumni affairs, including Junior Professionals Program	Unfunded	€ 25 535
4. Capacity building for dialogue and research	Partly funded	€ 44 643
5. General Support Costs	Funded	0

## Why support the OSCE Academy?

The OSCE Academy has made, and continues to make, meaningful contribution to Central Asia and beyond. Your support for the Academy is an investment into potential for progress in the region.

The OSCE Academy

- serves as an affective **promoter of the OSCE values and ideals** and a **model** for reforming the region's higher education and research systems.
- offers **pecially designed courses and modules** on the **OSCE, comprehensive security, democratization, rule of law and conflict prevention**; and **works closely** with the **OSCE Centers in Central Asia**.
- maintains strict **standards of integrity** from student/participant selection to assessment and granting the degree/certificate.
- is a **truly open forum for vigorous debates, open views**, and wide perspectives on every policy affecting the political, social, and economic problems of Central Asia.
- insures **truly regional and gender-balanced composition of students, researchers and training participants**
- operates **cost effectively** through a rich network of partnerships in the region and beyond
- makes difference through its MA and training alumni who are **promising experts** working in international organizations, think tanks and government, successful **learners** pursuing degrees in reputable schools and **problem solvers** in non-governmental and governmental organizations throughout Central Asia and beyond.

